

With all of us in mind.

Ways to Help Attention in Class

Before you start:

- Sit the child so they can see the teacher and anything else they need (e.g. activity, board)
- Make sure the child is looking at you before giving instructions
- Wait for the child to sit and stop what they are doing e.g. put down their pencil, turn off the TV or remove what they are playing with.
- Say the child's name to get their attention
- Use "Good Listening" rewards in your classroom e.g. good sitting, good looking and good thinking points chart for every child.
- Work in quiet areas. Sit or work near a wall or near to and facing the front.

When you give instructions:

- Say 2 or 3 short instructions rather than one long instruction.
- Give the child time to listen and do each part before you give the instruction.
- Give instructions in the order they need to be done.
- Give instructions individually to the child after the group or class.
- Get them to say the instructions back to you or in their heads. e.g. "maths book pages 2 and 5...maths book pages 2 and 5... etc".
- If they haven't followed all of the instruction, say it again.
- Give visual supports to help children remember the instructions.

To do the task:

- Use visual reminders to help them finish the task: pictures, objects, photos, gestures and handouts e.g. a list of jobs to tick when finished, pictures or drawings of what to do next
- Give children extra time to move their attention from one activity to another.
- Use a timer to help the child do the task for longer. Give stars/ stickers straight away for finishing and listening.

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