

Sound Properties Game

This is a listening game. It helps children learn about how sounds are made. Sounds can be loud or quiet, long or short. They can be made at the front or back of the mouth.

What you need

- The game boards (long/short, loud/quiet, front/back) and sound cards

How to play

- Choose one set of game boards. (e.g. long/ short)
- Put the sound cards in a bag. Take it in turns to pull out a card.
- Say the sound for your child (say the sound and not the letter name).
- Your child then puts the sound on the right game board (is it a long or short sound).
- Say the sound with the action (long/ short gesture) if your child is not sure
- Next time use a different set of game boards.

Long sounds: sh, z, v, f, s, n, m, l

Short sounds: t, g, ch, b, d, k, p, y, j, w

Loud sounds: z, l, g, j, b, d, y, w, v, m, n

Quiet sounds: sh, f, s, t, k, p, ch

Front sounds: p, b, f, s, z, sh, v, t, d, w, l

Back sounds: k, g

Games ideas with sound properties game (front and back)

Roll the ball: Stick the 'front' picture to something sturdy such as a box, folder or bin. Do the same with the 'back' picture. Place the pictures in front of the child, leaving enough room for them to roll a ball between the boxes. Give the child a ball, say a speech sound (e.g. p, t, k) and ask the child to roll the ball to the 'front' picture if it is made at the front of the mouth, or to the 'back' picture if it is made at the back of the mouth. When the child is confident with the activity, ask them to say some sounds to you, so that you can have a turn to roll the ball.

Running: Stick the 'front' picture to a wall, and the 'back' picture to the opposite wall. Say a speech sound, and ask the child to run to the 'front' picture if it is made at the front of the mouth, or to the 'back' picture if it is made at the back of the mouth. When the child is confident with the activity, ask them to say some sounds to you, so you can sort the sounds.

Bean bags: Stick the 'front' and 'back' pictures on to a bucket/basket/bin etc. Say a speech sound, and ask the child to throw a bean bag in to the 'front' bucket if the sound is made at the front of the mouth, or the 'back' bucket if the sound is made at the back of the mouth. When the child is confident with the activity, ask them to say some sounds to you, so you can sort the sounds.

Sorting words: When the child is consistently able to sort single sounds into 'front' and 'back' sounds, move on to listening to the first sound in words. Repeat the activity using the ideas above, but this time use words instead of single sounds. Encourage the child to think about whether the first sound in the word is a 'front' sound or a 'back' sound. See below for example words:

Easier Words (remember the child is just sorting the first sound in the word)

Front				Back
Pie	Poor	Pow	Pear	Key
Bee	Bow	Boo	Boy	Car
Bear	Buy	Tie	Tore	Care
Two	Tea	Deer	Door	Go
Do	Sea	Sore	Sue	Guy
Sigh	Far	Four	Fee	Gear
Zoo				

Harder Words (remember the child is just sorting the first sound in the word)

Front (add your own words beginning with p, b, t, d, s, f, v, z)			Back (add your own words starting with 'k' or 'g')	
Pip	Pen	Pencil	King	Castle
Bunny	Broken	Biscuit	Card	Kitten
Teapot	Tummy	Thomas	Cat	Canoe
Dog	Doughnut	Dinner	Girl	Garden
Seaside	Sunshine	Soup	Give	Gift
Farm	Finger	Fish	Gorilla	
Video	Van	Zebra		

Long



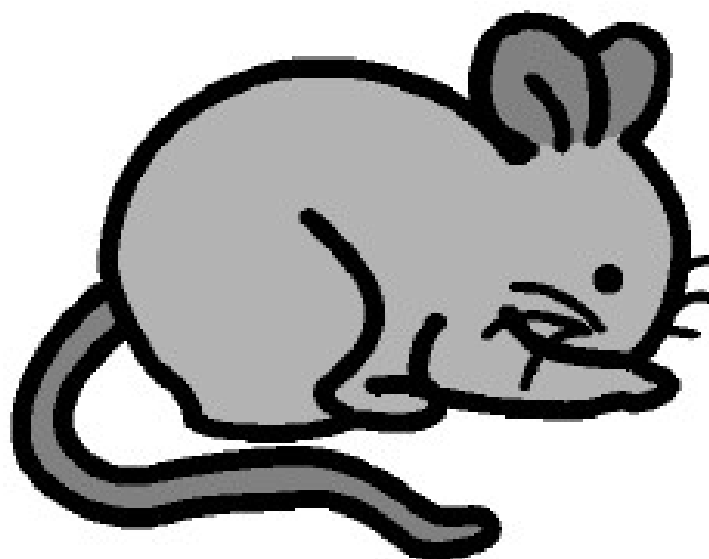
Short



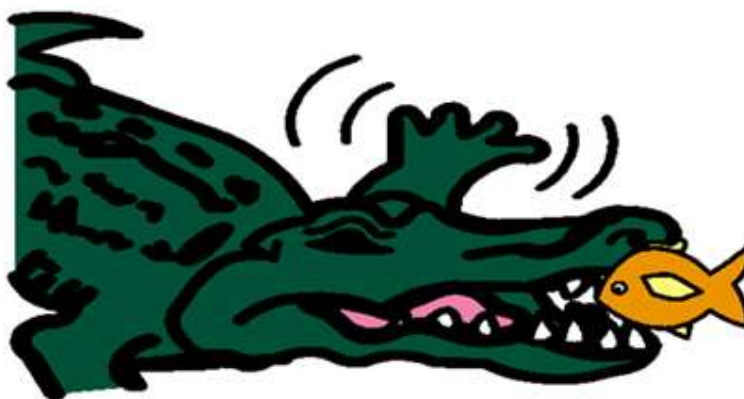
loud



quiet

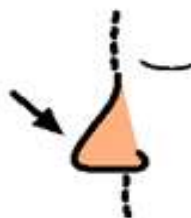


front



back





s



f



b



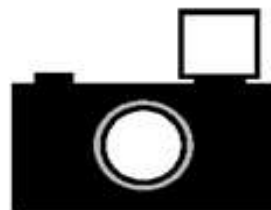
d



p



c
k



t



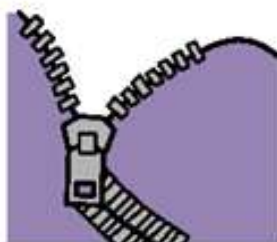
v



ch



z



sh



g

