

## Colour coding 5

### Longer sentences and more

Colour coding is an approach to help children with language difficulties. Your speech and language therapist has recommended this approach and explained why it will help your child. Our Colour coding information sheet tells you more about the approach and how to use it.

You should complete the colour coding packs 1-4 before starting this pack.

### Longer sentences and more

Your child will now know that each word has a different colour in a sentence. They will know:

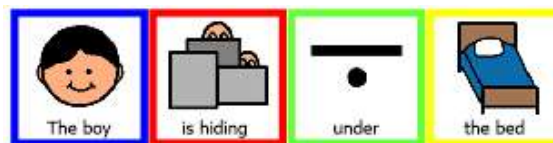
- Verbs are red words and we use a 'what doing' question
- Subject words are blue words and we use a 'who' question
- Objects words are yellow words and we use a 'what question
- You child will have learned how to put these words together to form a sentence using a 'subject + verb + object' order

You can keep using colour coding to help your child to make their sentences more complex. Your speech and language therapist may continue to use colour coding to help your child to use:

### Prepositions or 'where' words

These are green words. You add a green square to show its place in the sentence

For example: 'The boy is hiding under the bed'



## Adjectives or 'what is it like words'

These are pink words. You add a pink square to show its place in the sentence

For example: 'The boy is kicking the big ball'



## Pronouns

These are subject or blue words. We use a 'who' question. Instead of saying the name of a person/animal you use words like he, she or they

For example: 'He is kicking the ball'



We teach each of these words in the same way as packs 1-4:

- Teach 1 type of word at a time. Your speech and language therapist will tell you which part of the sentence your child needs to work on
- Make sure your child makes knows the link between the colour and the type of word.
- Have pictures for your child to talk
- Have a sentence strip and matching colour symbols for your child to use
- Have 3-4 symbols of each colour and group the symbols so your child can find them more easily
- Keep talking about the colour as your practice the sentences. Your child learns the pattern of the sentence as they get to know the colours.

## My child is finding the activity difficult

If your child finds longer sentences hard you can try:

- Offering a choice of 2 symbols for each colour
- Focussing on the word you are learning only. For example, just asking your child to use a 'where' word to talk about a picture first. Adding it in a sentence later.
- Using Makaton or gesture to help them find the right words
- Modelling choosing the right symbol and putting it on the strip
- If your child gets a word wrong – model the correct answer to them and help them change the symbol
- Your child might need to practise the colour coding pack 4 for a bit longer.

## More ways to help

- Model any new types of words you are teaching in play and throughout the day. For example if you are teaching 'where' model these words as much as you can e.g. 'it's **under** the chair', 'you are **in** the pool'
- Teach words one at a time. Trying to learn in, on under all at once is hard! Pick one and model this first
- Teach describing words one at a time. It's hard to learn opposites like **hot** and **cold** together. Model them one at a time e.g. 'hot' and 'not hot'
- Routines – model these types of sentences in your daily routines e.g. 'mummy is **brushing your long hair**', 'daddy is **washing** the **dirty car**', **the dog** is **sleeping in the basket**'
- Books – when looking at books together, talk about what is happening in the picture e.g. 'who can you see? **peppa** - what is she doing, 'she is...**splashing**' 'where' '**in** the puddles' '**peppa** is **splashing in the puddles**'
- Match and stretch – repeating your child's word and adding 1 more word helps your child to build sentences. Try to model different types. See our [Youtube video](#) and our [talking wheel](#) for ideas.

See our colour coding video on Youtube for more help on how to do colour coding. If you have any more questions, contact your speech and language therapist.

## Resources in this pack

This pack has:

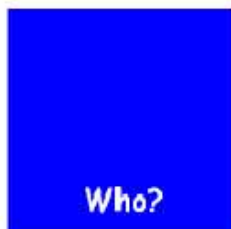
- A subject +verb + preposition + object sentence strip – a board with blue, red green and yellow squares
- A subject +verb + adjective + object sentence strip – a board with blue, red pink and yellow squares
- Verb symbols (red pictures)
- Subject symbols (blue pictures) – including he, she and they symbols
- Object symbols (yellow pictures)
- Preposition symbols (green symbols)
- Adjective symbols (pink symbols)

Your speech and language therapist may have given you some 'Blacksheep press pictures' to use with this pack. These are the pictures you are describing or talking about. You can also use:

- Simple pictures from favourite books
- Pictures of your child and family members playing or doing different actions
- Pictures of characters your child likes doing different things

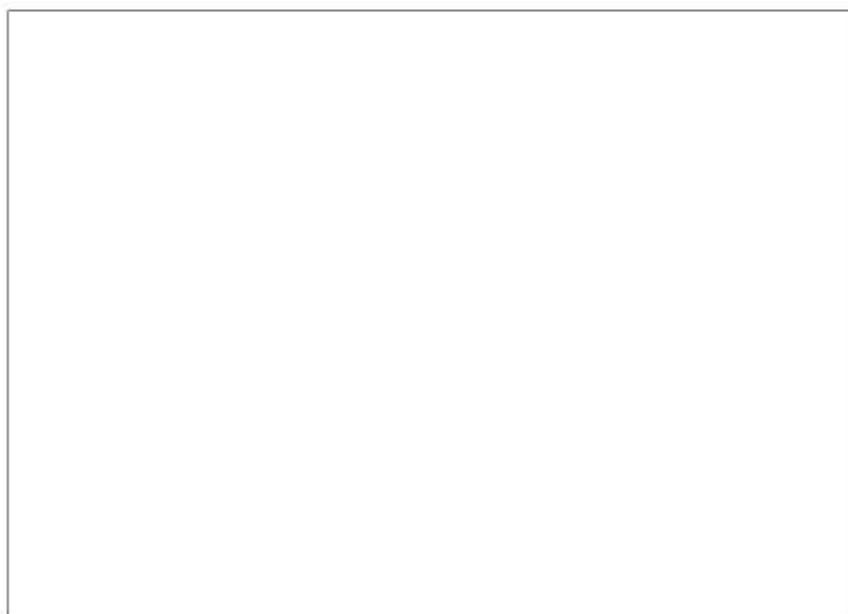
**You should only use this pack if you have talked about it with a speech and language therapist first. Only introduce type of new word at a time**

### Sentence strip





















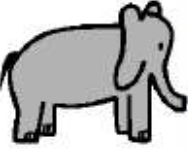
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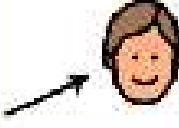

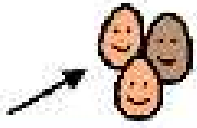
## Sentence strip



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Resources – Symbols

 The man	 The teddy	 The boy	 The doll	 The baby
 The girl	 Dad	 The lady	 Mum	 The cat
 The dog	 The clown	 The bear	 The monster	 The king
 The snowman	 The snake	 The monkey	 The elephant	

He 	She 	They 
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Resources - Symbols

 is reading	 is hiding	 is laughing	 is crying	 is sleeping
 is brushing	 is washing	 is washing	 is jumping	 is climbing
 is kicking	 is cutting	 is falling	 is painting	 is standing
 is running	 is throwing	 is drinking	 is eating	 is carrying
 is sitting	is			








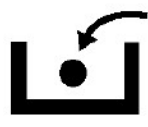



Resources - Symbols

 hair	 teeth	 the dog	 the teddy	 the coat
 fur	 a bone	 an apple	 a banana	 dinner
 pet food	 a sandwich	 the paper	 a book	 a comic
 a letter	 the menu	 water	 juice	 tea
 television	 buckets	 a present	 a ladder	 a pig
 a ball	 a balloon	 the leaves	 a can	 some bubbles




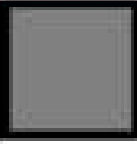








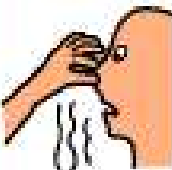
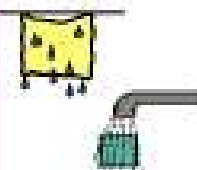
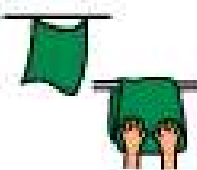


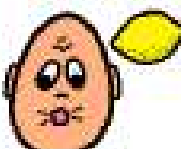

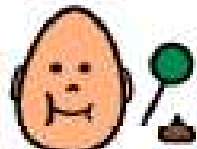

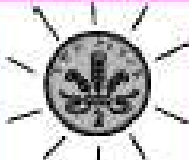



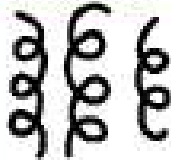
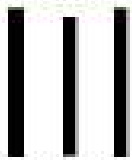
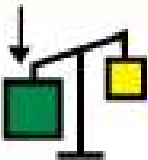
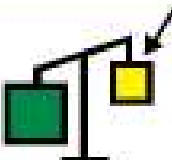
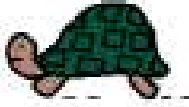
Resources - Symbols

 a car	 a letter	 a sandwich	 a present	 a bone
 a dolls house	 some clothes	 the leaves	 a picture	 some water
 fur	 a doll	 a rope	 the floor	 a rock
 a wall	 a chair	 some bread	 a magazine	 the paper
 a coat	 a door	 a mountain	 cat food	 some juice
 a cup of tea	 a coffee	 some pop	 some milk	



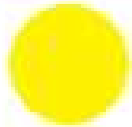




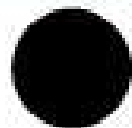
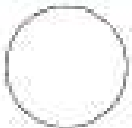
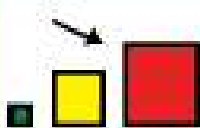
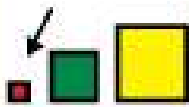

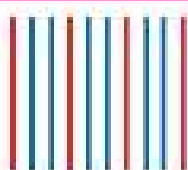

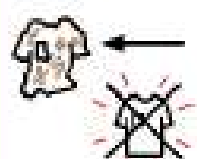





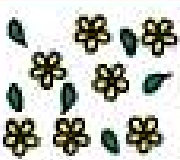
### Resources - Symbols

 in front	 behind	 next to	 between	 above
 in	 on	 under	 through	

Resources - Symbols

 hot	 cold	 light	 dark	 new
 old	 quiet	 noisy	 long	 short
 scary	 sticky	 smelly	 wet	 dry
 crunchy	 delicious	 sour	 spicy	 sweet
 yucky	 shiny	 beautiful	 old	 young
 curly	 straight	 heavy	 light	 slow

Resources - Symbols

 red	 green	 yellow	 blue	 pink
 purple	 brown	 black	 white	 big
 small	 spotty	 stripy	 clean	 dirty
 rough	 smooth	 hard	 soft	 fast
 flowery				