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**South West
Yorkshire Partnership**
NHS Foundation Trust

Blanks resource pack

Children with language or learning difficulties find things difficult to understand, especially questions.

Pitching your questions at the right level can help your child to respond.

We recommend blank levels to support families and schools at getting the level right. Commenting instead of asking questions can also help students not to feel under pressure.

We use blank level questions in our speech therapy sessions.

Included in this pack are:

- A bookmark for you to use as a prompt when reading stories with your child.
- Some examples of questions we might ask using stories you may have at home.

You can watch our ‘Blank levels’ video on our YouTube channel:

<https://www.youtube.com/c/Barnsleyspeechandlanguagetherapy/>

www.southwestyorkshire.nhs.uk

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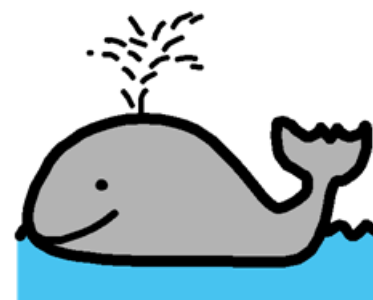
Bookmark

<u>Bookmark</u>	<u>Bookmark</u>
<p><u>Blank level questions</u></p> <p><u>Level 1: Naming</u></p> <p>Find one like this Show me what you heard Show me what you touched What did you hear? What did you touch? What is this? Say this... What did you see?</p> <p><u>Level 2: Describing</u></p> <p>Find one that is ... Find one that can ... Who is ...? Finish this sentence ... What is this for? Tell me about this thing? What does it do? Find one that is ... and ... How are these different? What else is a ...? (category) What is happening?</p>	<p><u>Blank level questions</u></p> <p><u>Level 3: Re-telling</u></p> <p>What will happen next? What is ... going to say? How are these the same? Tell me the story... Tell me one that's not ...? What does ... mean? How did ... feel? What have they done so far? Tell me how to... What happened to all of these?</p> <p><u>Level 4: Justifying</u></p> <p>What will happen if ...? Why do you like...? How did that happen? What would you do if ...? Why is it made of that? How can we tell? Why can't he ...? If you were ...what would do? What could we use... why?</p>

The Snail and the Whale

Page Level

- | | | |
|-------|---|---|
| 1 | 1 | Find one like this (point to the snail) |
| 1 | 2 | What did the snail look at? |
| 1 | 1 | What is this called? (point to the ship) |
| 1/2 | 2 | What does the sea look like? |
| 3 | 3 | What could the snail say when they tell her to sit still? |
| 3/4 | 4 | If the seagulls see the snail moving what might happen? |
| 4/5 | 3 | What will happen when the snail gets on the whale? |
| 6/7 | 2 | Where did the snail sit on the whale? |
| 8/9 | 3 | Point to the monkey, the turtle and then the parrot. |
| 10 | 4 | What will happen if the waves hit the snail? |
| 11 | 2 | Can you describe the shark? |
| 12/13 | 3 | What could the snail say to the whale in the thunder storm? |
| 14/15 | 2 | How are the snail and the whale different? |
| 16/17 | 4 | Why did this happen to the whale? |
| 18/19 | 4 | Why can't the whale move? |
| 20/21 | 4 | Why did the snail write on the board? |
| 22/23 | 4 | What will happen if they don't keep him wet and cool? |
| 24/25 | 4 | Why did they shout Hooray? |
| 26/27 | 3 | Where do you think they will go next? |



The Smartest Giant in Town

Page Level

- | | | |
|-------|---|---|
| 1/2 | 1 | Tell me what this is (point to the umbrella the man is holding) |
| 1/2 | 1 | Say this: the scruffiest giant in town |
| 1/2 | 2 | Who was George? |
| 1/2 | 3 | What might the children say? |
| 3/4 | 4 | Why can't George go in the shop? |
| 3/4 | 2 | Which one goes with this (point to the belt)? |
| 5/6 | 4 | Why has he left his old clothes? |
| 5/6 | 4 | Why is the giraffe sad? |
| 5/6 | 3 | What might George do next? |
| 7/8 | 3 | What could the giraffe say to George? |
| 7/8 | 2 | Where is George going? |
| 9/10 | 2 | What blew away in the storm? |
| 11/12 | 2 | What happened to the shirt and tie? |
| 13/14 | 3 | What could George give them to live in? |
| 15/16 | 4 | Why are they covering their ears? |
| 17/18 | 4 | Why was the fox crying? |
| 19/20 | 3 | What might the fox say to George? |
| 21/22 | 2 | What kept happening to the dog? |
| 23/24 | 4 | What might happen now George has given his belt to the dog? |
| 25/26 | 4 | Why does he feel sad and shivery? |
| 27/28 | 3 | How does he feel when he sees the shop is closed? |
| 29/30 | 4 | Why did the animals take George a present? |



What the Ladybird Heard?

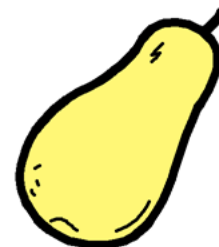
Page	Level	
1/2	2	Who lived on the farm?
3/4	1	Show me what you heard.
3/4	1	What is it?
8	4	What do you think the 2 men are?
8	3	What is a map?
11	3	What could the Ladybird say to the animals?
15/16	2	Describe the Ladybird.
18/19	4	Goose said neigh. If you were a goose what should you say? Dog said quack. If you were a dog what should you say?
21	4	Why did all the animals make the wrong noises?
22	4	Why did the farmer wake up?
22	3	What might the police say?
25/26	3	What will happen next to the men?



With **all of us** in mind.

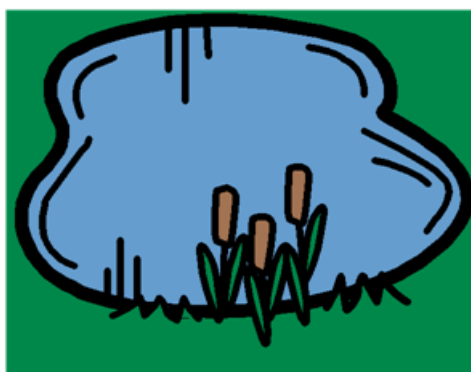
Each Peach Pear Plum

Page	Level	
1/2	1	What is this? (point to the pear)
1/2	2	Who was in the tree?
1/2	3	What will happen to Tom Thumb?
1/2	4	What could he use to get down?
3/4	2	Where was Tom Thumb?
3/4	3	Point to the clock then the basket and then the teapot.
5/6	1	Find Cinderella
5/6	2	What is she doing?
7/8	4	Why is she standing on the stairs?
9/10	4	Why did baby bears gun go off?
11/12	4	What will happen if the basket fills with water?
15/16	2	You use a bucket for _____
17/18	3	What could the witch say when he fires the arrow?
19/20	2	Where is Robin Hood?
21/22	4	Why is he using a stick?
23/24	4	How can we tell the jug is hot?
27/28	2	What happened to the pie?



Down By The Cool Of The Pool.

Page	Level	
1/2	1	What did you hear?
1/2	2	What is frog doing?
1/2	3	What could the duck say to the frog?
3/4	1	What did you see?
5/6	3	What will happen to the pig walking on the rocks?
7/8	3	Which animal has not got a necklace?
9/10	4	Why is duck running away from the goat?
11/12	3	Point to the hat then the bell and then a butterfly.
13/14	3	What could pig say?
15/16	3	What might happen next?
17/18	4	What made them fall in the pond?
19/20	2	What does it feel like in the pool?
23/24	2	What made the splash?



The way back home

Page	Level	
1/2	1	Who is that? (point to the boy)
1/2	1	What is that? (point to the boat)
4	2	What colour is the aeroplane?
4	2	Where is the plane going?
7	3	What might the boy say?
7	4	Why is the plane falling from the sky?
10	2	What does a torch do?
11	3	Tell me something else that flies?
15	4	What could they do to fix their machines?
17	4	What will happen if the parachute breaks?
18	2	Where is the boy going?
19	3	How did the boy feel?
21	2	What is this for? (point to the spanner)
24	4	Why is the boy climbing up the rope?
24	3	What will happen next?
26	3	What might the boy say to the Martian?

