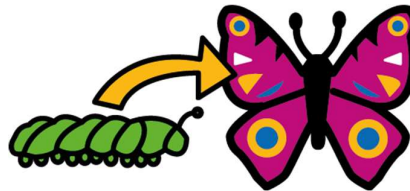


Sequencing activities

Sequencing is an important skill to help children with their language and understanding. Sequencing helps children to:

- Organise thoughts and ideas
- Understand words about time and order, like 'first', 'next', 'last', 'after', 'before'
- Talk about activities they are doing or events that have happened
- Retell stories or tell their own stories
- Think about what might happen next
- Learn grammar words like 'and' or 'because' to join sentences and talk about things that have happened



Using the sequencing board activity

This pack has boards to practice sequencing 2, 3 or 4 pictures to tell a story with your child. Use pictures your speech and language therapist has provided. You can also use your own pictures such as:

- Photos you have taken of a daily activity like making a drink
- Pictures from magazines and comics
- Pictures from school activities e.g. growth of a plant

You can practise using the board in different ways. Here are some ideas for how to use the 3 step sequencing board.



Activity 1- turn over and tell the story

1. Place the pictures face down on the board in order
2. Turn over the first picture
3. Encourage your child to talk about what is happening. You can use prompt questions like 'who is in the picture?', 'what are they doing?', 'where are they?'
4. Turn over the next picture. Encourage your child to talk about what is happening
5. Link the 2 pictures together e.g. 'first the boy is waking up and getting out of bed. Next, he is getting dressed'

First → next → last



6. Turn over the last picture. Talk about what is happening.
7. Link all 3 pictures together e.g. 'first the boy is waking up and getting out of bed. Next, he is getting dressed and then he has got his bag to go to school.'

First → next → last



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Activity 2 - mixed up

Try this activity when your child is confident with activity 1.

1. Have the pictures face up for your child to look at.
2. Mix the pictures up so they are in the wrong order
3. Ask your child to put the pictures on the board in the right order
4. Encourage your child to talk about each picture to tell the story
5. You can help them to remember sequencing words like 'first, then, next, and last'
6. It might help your child to use prompt questions like 'who, what doing, where' to add more information to the story
7. Retell the story your child has told. Model any helpful words like 'and' or 'because' to help link the pictures. You can write these words for your child to help them to remember them.

Practice with different picture sequences and stories.

Activity 3 – what might happen next?

This is helpful when your child is practising sequencing 3 or 4 pictures in a story.

1. Encourage your child to sequence all the pictures but keep the last one face down on the table
2. Ask your child to talk about the pictures in turn
3. When your child has talked about all the pictures they can see, ask them 'what will happen next?' There is no right or wrong answer
4. Turn over the last picture on the board. Is it what they said? Encourage your child to talk about the last picture. Can they add even more to the story?
5. Encourage your child to tell the story in full. Remember to model back the story they have told.

Sequencing in daily routines

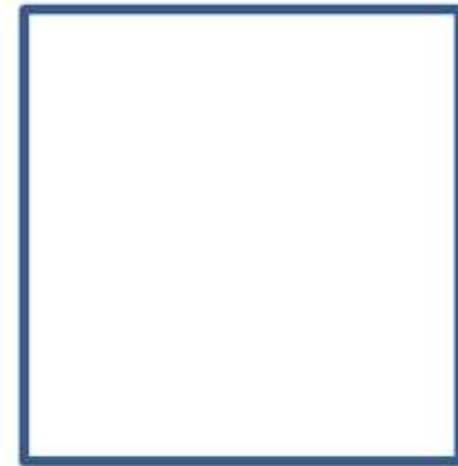
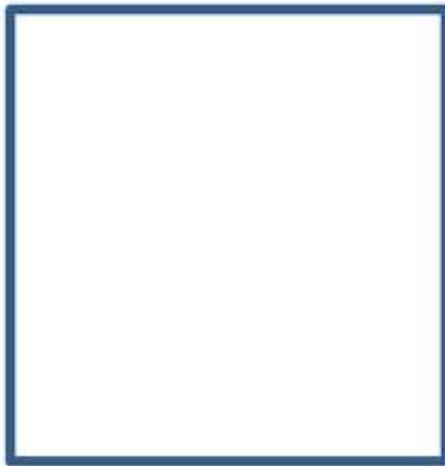
You can practice telling stories and sequencing information in everyday activities with your child. Some ideas are:

- Take pictures of your day on your phone. At the end of the day look at the pictures with your child and talk about them together. Can your child say what's happening and what they did next?
- Read books with your child from school and at home. At the end of the story look through the pictures again. Can they talk about what happened?
- Activities like pouring a drink, following a recipe or instructions for Lego are all great ways to practise sequencing. Model the words like first, next, then as you do these activities together.

See our [sequencing video](#) on our Youtube channel more information and help with how to practice sequencing.

3 Part sequence board

First → next → last



4 Part sequence board

First → next → last

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and then → then