

Hey...it's ok to stammer

Supporting variations in the way we talk

Handy Checklist

We know from talking to adults who stammer that their childhood experiences often continue to affect them as adults, in terms of their mental health, academic success and work prospects. With that in mind, we really hope you will support this project as pro-actively as you can so that we can change the perception of stammering and so provide a happier school experience for children who stammer. We hope this checklist will help you as the special needs co-ordinator pull together what support you can provide in your setting.

Activity	Additional information	Yes	No	Your comments
Check that you have received your copy of The Boy Who Made Everyone Laugh	This was posted to schools and addressed to the special educational needs co-ordinator			
Download the letter for parents and send to all parents	Strongly advised - This is to ensure that parents of all children who stammer are aware of the project and how to liaise with staff about supporting their child.			
Inform all class teachers that the letter to parents has been sent out	All class teachers will be aware that parents may contact them to discuss the level of involvement for their child and how best to support them			
Consider the children who stammer in school	Special needs co-ordinator or class teacher to talk to any children who stammer to agree how involved they will be. For more information on what to consider, see the handout on the resources page. You could also share the information leaflet from our resources page with children.			

Handy Checklist (cont).

Activity	Additional information	Yes	No	Your comments
Watch the teacher presentation	All class teachers should watch the teachers presentation for background information. Ideally this should be shared with all adults that support children in school, eg lunch staff and TA's			
Review the lesson plans and activities on the resources page and plan what support you can offer	Are your year 5/6 classes able to participate in any of the suggested activities. Or do you have some ideas of your own?			
Consider whether you can help us monitor effectiveness of the project	We would really appreciate your support. We don't anticipate it will be a lot of work. Contact helen.cooper@swyt.nhs.uk or Nicola.maddy@swyt.nhs.uk if you can help.			
Reading the book	Could you read the book during the class designated reading time? Could you read the first chapter and discuss the 'four main categories of grown ups'. Are they an 'encourager', a 'mind reader', a 'joker', or a 'waiter'			
Share the video with children	This can be shared in whole school assemblies, year group assemblies or in individual classroom. We hope that at a minimum you are able to share with years 5/6			
Teach learning activities or discussions for year 5/6 children	We would love to hear about how your teachers have helped to change perceptions of stammering in your school.			
Create a library or classroom display	Use the posters on the resources webpage to create a display. You could add the pupils' ideas about what they have learned			
Share what you have done	We would love to know how you have supported the project. Please send us pictures of your displays or your pupils' letters and speeches, or a collation of the reflections from the lessons. Send to Nicola.maddy@swyt.nhs.uk or helen.cooper@swyt.nhs.uk or tweet us at @BarnsleySCH			