

Stammering Project Planning

KS2 lesson

Learning Objective	Success Criteria	Whole Class	Resources	Independent Work	Plenary
Hook for the lesson The blurb of the book, "The Boy Who Made Everyone Laugh" by Helen Rutter.					
<p>To know that their actions affect themselves and others,</p> <p>To care about other people's feelings and to try to see things from their points of view</p>	<p>I can define a stammer</p> <p>I can state how others might feel</p> <p>I can support someone with a stammer</p>	<p>How important is communication? Could you live without communicating? (Remember we communicate in all sorts of ways, talking, writing, signing). What about if your communication was different? What if you received unkind responses when you spoke? Allow the children time to discuss these questions with their partner or small groups. Allow children to feedback their ideas to the class.</p> <p>Explain that we are now going to test this. Ask the children to pair up and number themselves one and two. Ones will ask questions to find out about their partner and be given a reaction card. Twos will answer however as they are talking, ones will respond as shown on the reaction card. How did this make you feel? Allow the children time to</p>	<p>A copy of the book</p> <p>A photocopy of the blurb</p> <p>Model of the letter/speech</p>	<p>Choice of activity 1, 2 or 3</p> <p>Activity 1</p> <ul style="list-style-type: none"> Write a letter to reassure Billy of his true potential <p>See model text</p> <p>Activity 2</p> <ul style="list-style-type: none"> Write / perform a speech to persuade him to have a go at stand-up comedy <p>See model speech</p> <p>Activity 3</p>	<p>Reflect on today's learning. Provide each child two post it notes.</p> <p>One post it– What do you think a person with a stammer should be proud of?</p> <p>Another post it – What will you do with this knowledge to shape the minds of others?</p> <p>Class teacher to share some of these ideas and maybe share them on social media platforms to promote this further with a wider community. (Please also share with Barnsley Children's Speech and Language Therapy: Nicola.maddy@swyt.nhs.uk or helen.cooper@swyt.nhs.uk Twitter: @barnsleySCH</p>

		<p>reflect on this experience. When might people feel this way?</p> <p>Share the book, "The Boy Who Made Everyone Laugh" by Helen Rutter.</p> <p>Read the blurb to them. Explain that some children struggle to feel that they fit in. This is often because they have been made to feel this way due to teasing/bullying, like Billy. Explain concepts of stammer: causes and feelings. Allow the children to be inquisitive at this time to ask questions to develop their understanding. Remind the children that these questions need to be respectful but that it is important to develop our knowledge to show understanding and compassion so questions are encouraged.</p> <p>How can you help people with a stammer? Discuss ideas of useful support strategies. Teacher to scribe their ideas on a whiteboard/flipchart to be used throughout the lesson.</p>		<p>Debate – is teasing hurtful or is it just joking? (generalised discussion about teasing/bullying and damage)</p>	
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Model Letter

Dear Billy,

I can't believe that I am writing a letter to you about this. Be kind! Everyone should always be kind. You should never feel that your stammer is a limitation in your life. It saddens me that you have people around you who make you question who you are. How dare they! They should be ashamed. Some people might laugh and joke about stammering but others see it as a cause to be proud and celebrate. I stand with the latter! I want to reassure you that you can do anything you put your mind to.

When I consider your stammer, I see that this simply makes you special. I know you sometimes struggle to get out your words or it may take a little longer to say a word, but does this not mean that each of your words are more valuable as you have put more effort into each and every word? To me, each word has more meaning and therefore more reason to be heard.

Stand-up comedy is enjoyed by so many people. People need a reason to laugh and enjoy their day and why shouldn't you be the person to put this smile on their face? I know you worry about how people react to your stammer but people will laugh with you and not at you. I know I would love to watch you on that stage with nothing more than a microphone and quick wit.

Aim high Billy! Never let others dampen your ambitions. People who don't support you are not worth your time. You should be proud of your stammer. Be proud of you! Stand out and fit in – you deserve both!

Yours sincerely,

Mr Osho

Model Speech

Billy, do you want to live a life full of what ifs and maybes? You must follow your heart; act upon your dreams and make you and others proud. People are remembered in life for bold and brave actions. Getting up on that stage and performing stand-up comedy is something to be proud of... and that is regardless of your stammer. Anyone who is able to spread laughter and summon a smile upon someone's face is worthy to be remembered.

Stammering! Who cares! Should it really define you? You will be remembered for so many qualities: your kindness, your compassionate nature and most of all for your wit, your delivery of jokes, finding a way to be a bit more you and for stammering openly.

You were born to stand out and fit in! Embrace your dreams and all you wish for in life. I want to laugh alongside you and encourage you to do more than others could only dream of! Stand tall. Stand bravely. Stand out from the crowd. I most certainly will begin your well-deserved standing ovation.

Word Mat to support

Word Mat



disability



stammer



compassion



proud



pride



kindness



strength



ambition



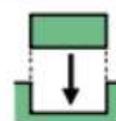
Stand



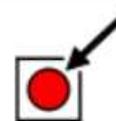
out

+

and



fit



in.

