



# Reasonable adjustments for students who stammer



**Speak to student to find out what they are comfortable with**



**Give 30 seconds thinking time before cold calling**



**Do not measure success by expecting quick responses**



**Allow a minimum of 25% extra time during oral tasks**



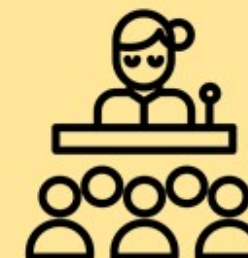
**Avoid high pressure situations like icebreakers, use post-it notes instead**



**Attend the student more often when circulating the classroom**



**Use mini whiteboards when checking for understanding for all students**



**Allow alternative responses to the register**