

Children's Speech and Language Therapy Regular past tense completion

Ideas for therapy practice:

Complete the sentences below using the verbs included in this pack. You can cut these up. You can say the sentence for your child to copy back.

Make a single verb

You say a verb and your child has to add the correct ending **-ed** or **-ing**. When your child is confident you can take it in turns to make verbs together.

Sorting verbs

Your child can sort single verbs, then sentences into **present tense (ing)** or **past tense (ed)**. Say the words for your child. Use these headings for your child to sort them.

When they are confident you can take turns sorting these. You can sometimes make errors on purpose to see if your child notices. Pretend to notice your mistake if your child does not.

Sentence production

When your child is confident, they can practise making their own sentences using the words in this pack.

You can add more verbs that have an **-ing** or **-ed** ending. Do not include irregular past tense verbs, such as **'ate'** or **'caught'**.

Your child can practise writing out their sentences, remembering to put **-ed** ending on past tense verbs. Use a visual **'-ed'** card as a prompt.

You can use picture books such as the first 1000 words sticker book or story books to help your child decide what sentence to make.

Happened a while ago

Past '- ed'

For example: Yesterday...

The girl _____ed

The boy _____ed

The dog _____ed

The cat _____ed

Happening now

Present '-ing'

The girl is _____ing

The boy is _____ing

The dog is _____ing

The cat is _____ing

walk	walk	ing	ed
jump	jump	ing	ed
brush	brush	ing	ed
wash	wash	ing	ed
dress	dress	ing	ed
clean	clean	ing	ed
sail	sail	ing	ed
fish	fish	ing	ed
cook	cook	ing	ed
row	row	ing	ed
pour	pour	ing	ed
fetch	fetch	ing	ed