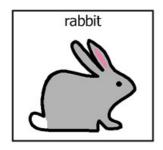
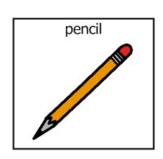
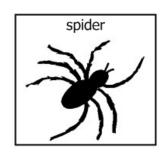


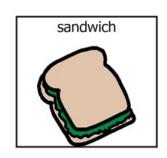
Website: www.barnsleyspeechtherapy.co.uk





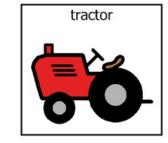


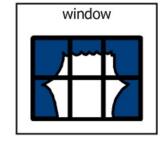




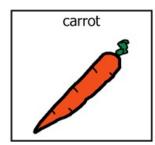








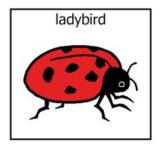


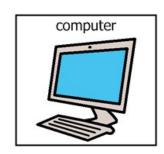


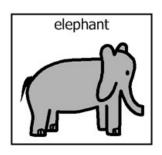


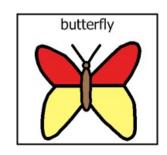


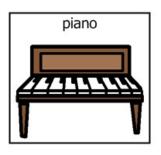


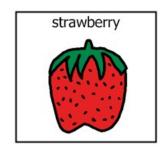


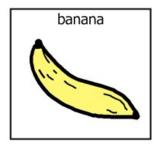


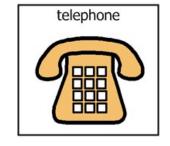


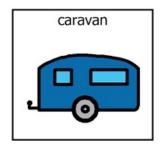






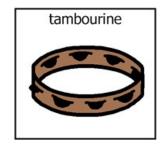








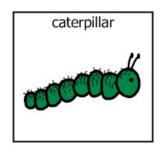


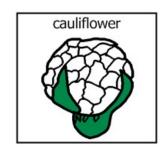




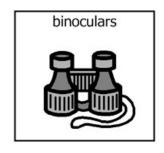




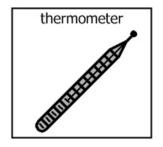




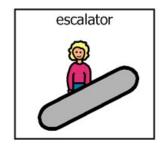


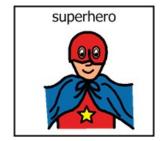


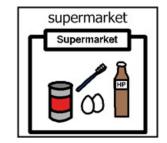












Website: www.barnsleyspeechtherapy.co.uk



Syllable clapping game

Syllables are the number of beats in words. They help us learn the difference between long and short words.

As well as clapping out the words, you can use stampers, tapping or beating the words.

How to play:

- Cut out the pictures.
- Turn them face down.





- Take it in turns to pick up a picture and clap or stamp the number of syllables the word has. For example ba-na-na.
- Say the word when you clap or stamp. When finished put all the pictures in a pile.
- If your child finds it hard show them how to clap or stamp the words out. You can do this together.
- When your child is good at clapping or stamping words out, you can play a posting game and sort the pictures into the number of syllables. Have different post boxes with different numbers on the front. Post the pictures into the box for the number of syllables the word has. For example ba-na-na would go in the post box with 3 on the front. Instead of post boxes you could use buckets, boxes or crisp tubes

