**Children's Speech and Language Therapy
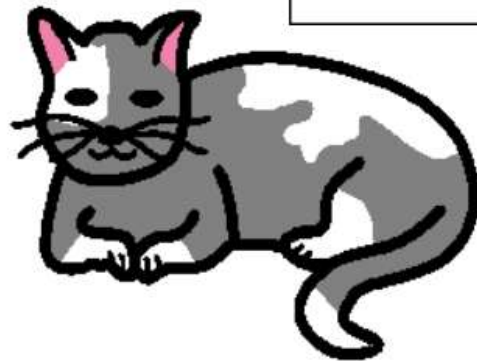Syllable Sorting Game**

Syllables are the number of beats in words. They help us learn the difference between long and short words. They also help us to hear all the sounds in a word.

As well as clapping out the words, you can use stampers, tapping or beating the words.

How to play

- Cut out the pictures.
- Turn them face down.
- Take it in turns to pick up a picture and clap or stamp the number of syllables the word has. For example **ba-na-na**.
- Say the word when you clap or stamp.
- See if your child can count/recognise how many syllables the word has (how many claps/stomps they have done). Put the picture on the board with the right number of syllables.
- For example **ba-na-na** would go on the board with 3 on the front (elephant). Instead of using the boards you can use post boxes, buckets, boxes or crisp tubes with the numbers on the front.
- If your child finds it hard you can clap or stamp the words while they count or vice versa. You can work together.
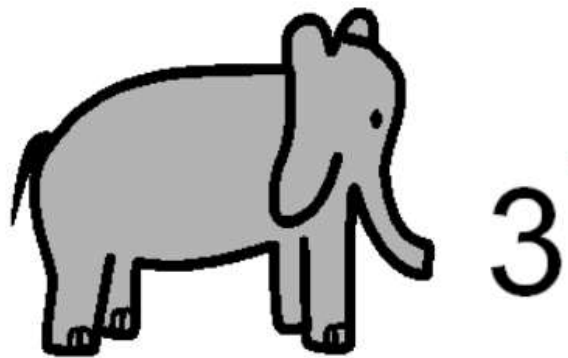
Clap the syllables

1

NHS

**South West
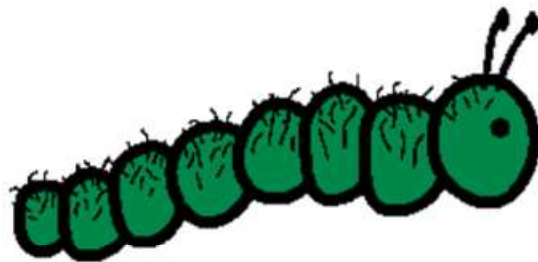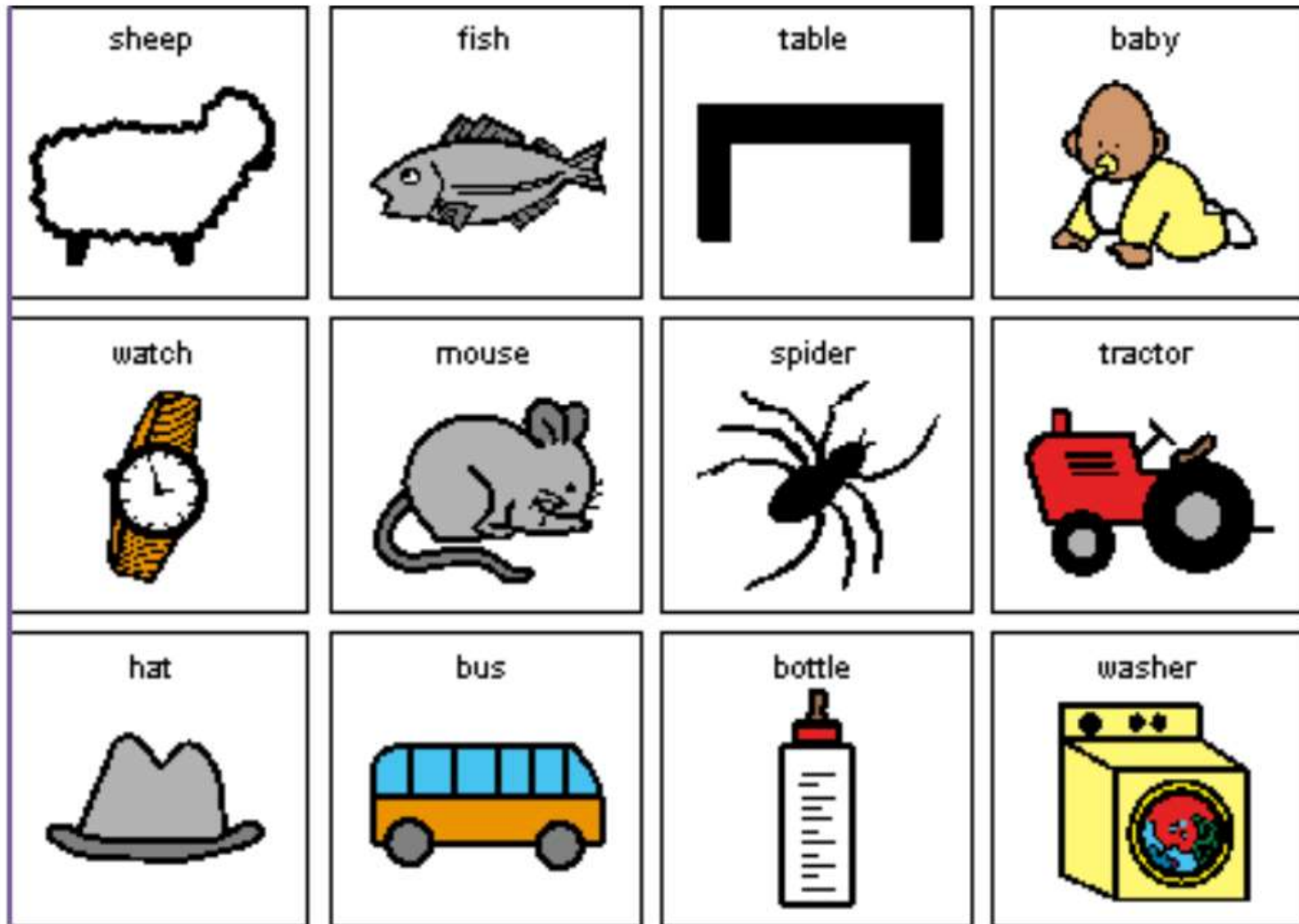Yorkshire Partnership**

NHS Foundation Trust

Clap the syllables

2.

With **all of us** in mind.

Clap the syllables

3

With all of us in mind.

Clap the syllables

4

sheep	fish	table	baby
watch	mouse	spider	tractor
hat	bus	bottle	washer

telephone	crocodile	caterpillar	television
microwave	butterfly	helicopter	calculator
caravan	banana	ballerina	rhinoceros

elephant

caterpillar

envelope
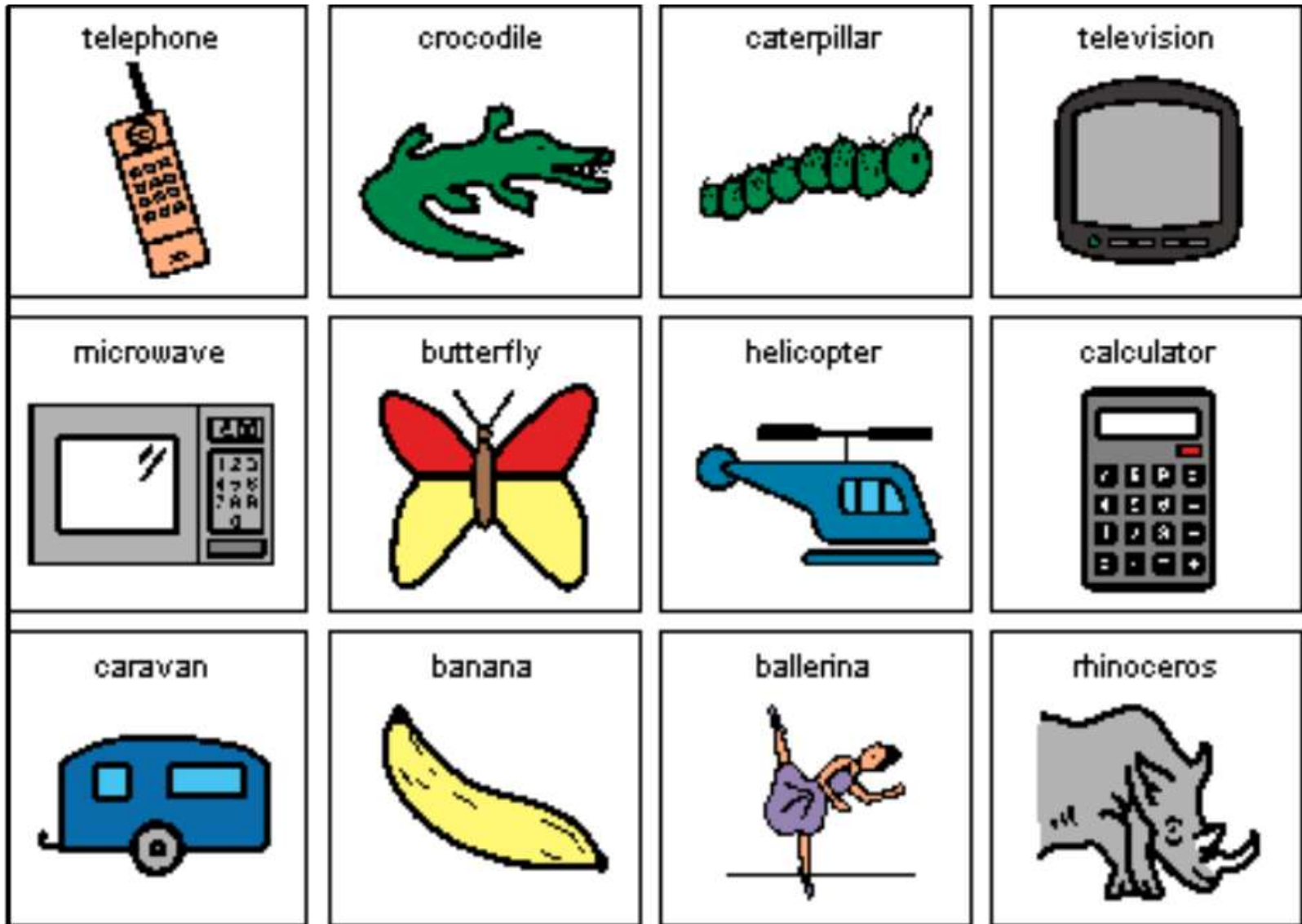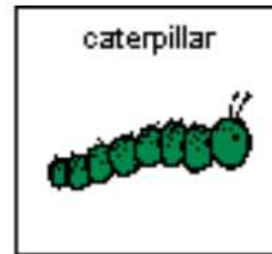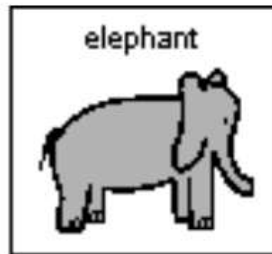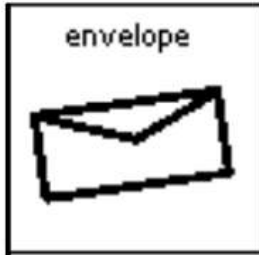
telephone

What did the
robot say?
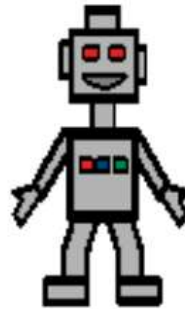
| E e   phant |
| en ve lope |
| Te   le   phone |
| Te   le   vi   sion |
| Ca ter pi llar |
| cro co dile |
| bu tter fly |
| ba by |

crocodile

baby

butterfly

television