

Children's Speech and Language Therapy Using Prepositions

These are position words: *in, on, under, and next to*

Provide lots of examples by modelling the words in everyday situations.
Work on one at a time.

e.g. 'Tyler is sitting next to Ben'
'The fork is next to your plate'

Activities;

You will need: a cup, a box, an action figure, a ball, a spoon etc.

1. Place the object and describe: e.g. "I'm putting the doll in the cup".
2. Ask the child to do it e.g. "Can you put the ball in the cup?"
3. Ask them to do it again with lots of objects e.g. "Put the key in the box"
4. Ask the child to tell you where the objects are
e.g. "Where's the ball? It's ..." wait for the child to say "in".

Take turns giving each other directions.

If the child forgets – say it for them:

E.g. If the child says "Put ball there" you say "yes, put the ball in there"
ok... I'm putting the ball then wait for them to say 'in....'

Other ideas:

- ✓ Choose a child to sit at the front of the class and chose another child to sit next to, in front of, behind that child.
- ✓ Give the child instructions to go to different positions e.g. under the table, in the home corner, on the chair...
- ✓ Read "Where's Spot"
- ✓ Play 'hide and seek' – hide an object. Ask the child to help you find it - "is it in the sink....is it in the drawer..." (on/ under/ next to....etc.)